



Second Language Teaching: A View from the Right Side of the Brain (Topics in Language and Linguistics)

Marcel Danesi

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This volume offers a practical introduction to the use of neuroscience to teach second languages. It provides information on the relation between how the brain learns and how this can be used to construct classroom activities, evaluates methods, syllabi, approaches, etc. from the perspective of brain functioning. It illustrates how teaching can unfold with actual examples in several languages.

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